



Aalborg Psychiatric Summer School 2021

We are so pleased again to be able to host the *Aalborg Psychiatric Summer School*. The courses this year are to be held between Monday 30 August and Friday 3 September at the Unit for Psychiatric Research, Psychiatry, Aalborg University Hospital, Denmark. This year, the course fees are very low, and our cancellation policy is very fair, all in the light of the present pandemic.

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Course descriptions

Scientific writing and publishing

Date(s)	30 August – 2 September (4 days)
Course purpose	The course aims at bringing the participants a basic understanding of how to write a scientific manuscript and how to improve the chances for getting the manuscript published. The course consists of input from the course leader and workshops during which the participants work together on their own manuscripts supervised by the course leader
Target audience	The course is aimed at physicians, psychologists, medical students and other with a limited experience in writing manuscripts for international peer reviewed journals and supervisors who want to be updated on <i>scientific writing and publishing</i>
Language	English
No. of participants	12
Course leader	Povl Munk-Jørgensen has previously acted as editor-in-chief for more than 18 years for the successful, general psychiatric journal <i>Acta Psychiatrica Scandinavica</i> . He has been teaching internationally at numerous courses and workshops like the present
Requirements	Each participant must submit a draft manuscript or a research protocol under preparation one month before the course
ECTS-points	2.5 (preliminary)
Fee	Euro 470

Mixed methods methodology – designing and conducting a mixed methods study

Date(s)	30 – 31 August (2 days). Time: 9:30 – 16:00
After attending this workshop participants will be able to	1) understand the foundational concepts underlying mixed methods research; 2) develop rigorous mixed methods research questions relevant to their research topic; 3) identify appropriate qualitative and quantitative data sources; 4) describe 3 basic designs and 3 advanced applications of mixed methods designs; 5) choose one mixed methods design appropriate to their research questions; 6) formulate a study title and project aims that reflect a rigorous mixed methods approach to their research questions; and 7) accurately describe their mixed methods design via written text and visual diagrams
Target audience	Graduate students and faculty in healthcare or social sciences interested in designing mixed methods projects that use qualitative and quantitative data in their research
Language	English – all presentations and group supervision will take place virtually
No. of participants	12

Course leader	Rikke Jørgensen, Ph.D., Psychiatry, Aalborg University Hospital
Course leaders and teachers	Timothy Guetterman, PhD, Assistant Professor, Family Medicine, Michigan Mixed Methods Program, University of Michigan, USA Melissa DeJonckheere, PhD, Assistant Professor, Family Medicine, Michigan Mixed Methods Program, University of Michigan, USA
ECTS-point	1 (preliminary)
FEE	Euro 200. This year's participants will get a fee reduction in 2022 if participating in Mixed Methods workshops again.

Web-based semi-structured diagnostic instruments in child and adolescent psychiatry

Date(s)	31 August – 2 September (3 days)
Course purpose	<p>The purpose of the course is to provide the participants with qualifications to use the two child and adolescent psychiatric web-based semi-structured diagnostic instruments which are available in Danish.</p> <p>The two instruments are K-SADS-COMP and DAWBA (the Development and Wellbeing Assessment).</p> <p>The K-SADS-PL Danish paper version to DSM-IV has been available in Danish since 2004 and has been used in both research and in child and adolescent clinics in Denmark. The K-SADS-PL is well-recognized as gold-standard in relation to evaluation of psychopathology in child and adolescents.</p> <p>A new web-based edition of K-SADS-PL has been developed in connection with the launch of the DSM-IV. This is now available in a Danish version. The K-SADS-COMP is available in both a version operated by the clinicians and a self-reporting version. The K-SADS-COMP was for the first time used in research in the North Denmark Region, and it has like this not been widely used so far.</p> <p>DAWBA is an electronic diagnostic self-reporting instrument developed to identify psychiatric issues according to ICD-10 and DSM-V. So far, DAWBA has been the only available Danish web-based diagnostic instrument in psychiatric disorders in children and adolescents, and it has been used in many research projects and clinics in Denmark. The Unit for Child and Adolescent Research in the North Denmark Region is currently working together with the Tryg Foundation and the developers of DAWBA from Youth in Mind on the establishment of the Danish DAWBA Centre which will make DAWBA available to the entire Danish child and adolescent psychiatry via a Danish server.</p> <p>The course will primarily be structured as a workshop with participant involvement and many exercises; this to ensure that the participants will be able to use the web-based diagnostic instruments in both clinic and research after the course.</p>

	The preliminary early draft for the program consists of half a day with a general introduction on how to use the semi-structured diagnostic instruments and web-based instruments and 1½ day focusing on K-SADS-COMP and one day focusing on DAWBA.
Target audience	Doctors and psychologists
Language	Danish
No. of participants	12 - 16
Course leader	Marlene B. Lauritsen, professor, senior hospital physician child and adolescent psychiatry, Psychiatry, Aalborg University Hospital, Denmark
Teachers	Gry Kjærdsdam Telléus, psychologist, Ph.D., Anna Sofie Kjærgaard Hansen, MD, Ph.D. student, Psychiatry, Aalborg University Hospital
ECTS-points	1 (preliminary)
Fee	Euro 302

The method Guided Self-Determination

Date(s)	2 – 3 September (2 days)
Course purpose	<p>The method Guided Self-Determination (GSD) is an evidence-based healthcare intervention which strengthens the patients' management of their illness through reflection, change and the cooperation with the healthcare professionals. The GSD contributes to making sure that the joint decisions are based on the patients' preferences and insight in own life and the healthcare professionals' specialist knowledge and experience.</p> <p>The course will focus on the effects and use in clinical healthcare practice making sure that the participants will be able to use GSD in their own work after the course.</p> <p>Afterwards, each participant will be offered two one-hour joint supervisions through Microsoft Teams in September and October.</p>
Target audience	Nurses and other healthcare professionals working within somatic and psychiatric healthcare
Language	Danish
No. of participants	12
Course leader	Rikke Jørgensen, senior researcher, associate professor, Unit for Psychiatric Research, Psychiatry, Aalborg University Hospital, Department of Clinical Medicine, Aalborg University
Teachers	Rikke Jørgensen, senior researcher, associate professor, Unit for Psychiatric Research, Psychiatry, Aalborg University Hospital, Department of Clinical Medicine, Aalborg University
ECTS-points	1 (preliminary)
Fee	Euro 200

From idea to good presentation of results through the right analysis

Date(s)	1 – 2 September (2 days)
Course purpose	To help define research questions, to choose the statistical analysis and to inspire to how to distribute results from quantitative projects. The course is based on real examples and the participants' own projects (workshop)
Target audience	Researchers who are planning or working on quantitative studies
Language	Danish
No. of participants	12
Course leader	María Rodrido Domingo, Unit for Psychiatric Research, Psychiatry, Aalborg University Hospital
Teachers	María Rodrigo Domingo and Ann-Eva Christensen, statisticians, Psychiatry, Aalborg University Hospital
ECTS-points	1 (preliminary)
Fee	Euro 200

Co-creation – what, why and how

Date(s)	30 August (1 day)
Course purpose	The course is aimed at participants engaged in developing interventions or initiatives <i>not for but together with</i> patients, relatives and staff, but who needs some tools to get started. The course is organized as a workshop with introduction to and tests of a variety of co-creation methods.
Target audience	Clinicians, researchers, Ph.D. students, developers, teachers and advisors within the social and healthcare area
Language	Danish
No. of participants	12
Course leader	Malene Terp, specialist, Ph.D., Unit for Co-creation, Psychiatry, Aalborg University Hospital, Denmark
Teachers	Malene Terp and Camilla Krogh, Unit for Co-creation, Psychiatry, Aalborg University Hospital, Denmark
ECTS-points	0
Fee	Euro 100

All participants receive a course certificate. All courses require on-site participation – no online participation. However, parts of the course on mixed methods will be virtually.

Fee

Due to the present pandemic, the fees this year are reduced compared to earlier. The fee includes training, course material, course certificate, lunch and coffee/tea morning and afternoon.

The fee does not include VAT.

Course	Fee Euro
Scientific writing and publishing	470
Mixed methods methodology – designing and conducting a mixed methods study	200
Web-based semi-structured diagnostic instruments in child and adolescent psychiatry	302
The method Guided Self-Determination	200
From idea to good presentation of results through the right analysis	200
Co-creation – what, why and how?	100

If you have to cancel your participation because of the pandemic, we will reimburse you paid fee. If you have to cancel your participation for other reasons, we will reimburse you with 50% of the paid amount until two weeks before the course. If we have to cancel the course, we will of course reimburse you the full amount.

Registration

All registrations to e-mail: psykiatriskforskning@rn.dk by **10 June 2021** stating your name, title, line of work, address, telephone number, e-mail and which course you are interested in. Information on whether you have been accepted and how to pay will be sent to you.

If you register for the *Aalborg Psychiatric Summer School*, we will keep and handle your information. You can find our General Data Protection Regulation [here](#) (in Danish).

Venue

Unit for Psychiatric Research, Psychiatry, Aalborg University Hospital, Mølleparkvej 10, 9000 Aalborg, Denmark.

Accommodation

You must book and pay your own accommodation; please see the attached “Guide to Aalborg”.

Transport

Aalborg Central Station is a 15-minut walk from the venue. Aalborg Airport is a 20-minut drive from the venue, and buses and trains will take you from the airport to the central station; please see the attached “Guide to Aalborg”.

See you in Aalborg!

On behalf of the Course Faculty

Rikke Jørgensen

Chairman